



# FORM B



School Music Teacher	<input type="checkbox"/>
Classroom Teacher	<input type="checkbox"/>
Private Teacher	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>

## Potential Talent Profile

Student Name \_\_\_\_\_ Age \_\_\_\_\_ Instrument \_\_\_\_\_ Grade \_\_\_\_\_  
 School \_\_\_\_\_ Type of Class \_\_\_\_\_  
 Person Completing Form \_\_\_\_\_ Title \_\_\_\_\_  
 You have known student \_\_\_\_\_ years \_\_\_\_\_ months Today's Date \_\_\_\_\_  
 Teacher's Name \_\_\_\_\_ e-Mail \_\_\_\_\_

The following information is used to determine a student talent profile that will be helpful for MusicLink research and documentation. **Complete to the best of your ability, indicating how often the child listed above has shown the following behaviors by circling the appropriate number.**

1    2    3    4  
 seldom or never                      occasionally                      frequently                      almost always

### Aptitude and Ability

- |   |   |   |   |   |
|---|---|---|---|---|
| 1. can remember and repeat melodies and rhythms.  | 1 | 2 | 3 | 4 |
| 2. keeps a steady pulse and responds to changes in rhythm and tempo of music  | 1 | 2 | 3 | 4 |
| 3. can hear small differences in melodies, rhythms and sounds   | 1 | 2 | 3 | 4 |
| 4. can differentiate individual sounds in context: identifies patterns, melodies, instruments in a musical composition or specific environmental sounds | 1 | 2 | 3 | 4 |
| 5. performs with accuracy and ease  | 1 | 2 | 3 | 4 |

### Creative Interpretation

- |  |   |   |   |   |
|--|---|---|---|---|
| 6. enjoys experimenting with sounds: making up songs and manipulating melodies and rhythms               | 1 | 2 | 3 | 4 |
| 7. is aware of slight changes in mood, loudness or softness and sounds of different instruments in music | 1 | 2 | 3 | 4 |
| 8. performs and reacts to music with personal expression: shows a personal involvement with the music    | 1 | 2 | 3 | 4 |

### Commitment

- |  |   |   |   |   |
|--|---|---|---|---|
| 9. shows perseverance in musical activities: works with focused concentration, energy and internal motivation  | 1 | 2 | 3 | 4 |
| 10. strives to refine musical ideas: sets high goals, constructively critiques musical work of others and self | 1 | 2 | 3 | 4 |

**Total Rating:** \_\_\_\_\_

Please provide further comments describing specific strengths or weaknesses of this child that would be helpful to the MusicLink teacher. Use the back of this form if necessary. \_\_\_\_\_

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Send completed Potential Talent Profile form to: MusicLink Foundation, 1043 N. McKinley Road, Arlington, VA 22205